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addition<sup>2</sup> of this kind is in reality a discussion of general methods in large part, but is presented as a text in special methods of high-school instruction. While there is little in Professor Foster's book which one would call new, it contains many practical suggestions which are the result of actual experience in a number of teaching and administrative positions.

The book opens with a discussion of the meaning of method and the principles underlying methods of teaching in secondary schools. The treatment of the general problem of high-school teaching includes the usual topics of aims of instruction, lesson development, the recitation mode, the question, standards and measurements in instruction, etc. At the end of each chapter appear questions for discussion and suggestions for supplementary reading. An appendix presents sample lesson plans in physical geography, algebra, United States history, Spanish, English, and home economics. While the discussion and the lesson plans seem somewhat out of date, the book as a whole offers material which will be of considerable assistance to both experienced and inexperienced teachers.

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*History of the American public school.*—It is the belief of the writer of a recent book<sup>2</sup> on the history of education that historical perspective is indispensable to an adequate comprehension of present-day education in America. To give this necessary perspective, the author confines his attention largely to the historical phases of the American public school system. Barring a chapter on Rousseau, one on Pestalozzi, and one on Herbart and Froebel, the entire discussion deals with American education from colonial times to the present.

As a whole, the work is very elementary in character. The author states that it is merely an attempt to arrange the material as set forth in the secondary sources in such a way as to meet the needs of normal-school students. The general plan followed throughout the book is to present a brief discussion of a great many topics. This procedure makes the book appear encyclopedic, somewhat dry, and rather formal. No additional references are suggested to elaborate the author's treatment of the numerous topics included.

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## CURRENT PUBLICATIONS RECEIVED

### GENERAL EDUCATIONAL METHOD, HISTORY, THEORY, AND PRACTICE

- BADANES, JULIE E. *The First Practical Steps in Selecting Gifted Children in a Large City School.* New York: Continental Printing Co., 1921. Pp. 22.
- BALDWIN, BIRD T. *The Physical Growth of Children from Birth to Maturity.* "University of Iowa Studies," First Series, No. 50. Iowa City: University of Iowa, 1921. Pp. 411.

<sup>1</sup> HERBERT H. FOSTER, *Principles of Teaching in Secondary Education.* New York: Charles Scribner's Sons, 1921. Pp. xviii+367.

<sup>2</sup> ROSS L. FINNEY, *The American Public School.* New York: Macmillan Co., 1921. Pp. xiv+335.

- BERKSON, ISAAC B. *Theories of Americanization*. "Contributions to Education," No. 109. New York: Teachers College, Columbia University, 1920. Pp. 226.
- BRANOM, MENDEL E., and BRANOM, FRED K. *The Teaching of Geography*. Boston: Ginn & Co., 1921. Pp. viii+292.
- DONOVAN, JOHN J. *School Architecture*. New York: Macmillan Co., 1921. Pp. xix+724. \$20.00.
- DOUGLASS, HARL ROY. *The Derivation and Standardization of a Series of Diagnostic Tests for the Fundamentals of First Year Algebra*. Eugene, Oregon: University of Oregon Press, 1921. Pp. 48.
- DOUGLASS, PAUL H. *American Apprenticeship and Industrial Education*. "Studies in History, Economics, and Public Law," Vol. XCV, No. 2. New York: Columbia University, 1921. Pp. 348.
- GLEASON, ARTHUR. *Workers' Education*. New York: Bureau of Industrial Research, 1921 [revised]. Pp. 86. \$0.50.
- JESSUP, EVA, and BLANCHARD, CLYDE. *An Analysis of the Work of Juniors in Banks*. "Part-Time Education Series," No. 5. Berkeley, California: University of California, 1921. Pp. 72.
- MONROE, WALTER S. *Report of Division of Educational Tests for 1919-20*. "University of Illinois Bulletin," Vol. XVIII, No. 21. Urbana, Illinois: University of Illinois, 1921. Pp. 64. \$0.25.
- National Intelligence Tests. Scale A, Form 2. Scale B, Form 2.* (Prepared under the auspices of National Research Council). Yonkers-on-Hudson, New York: World Book Co., 1920.
- STOUT, JOHN ELBERT. *The Development of High-School Curricula in the North Central States from 1860 to 1918*. "Supplementary Educational Monographs," Vol. III, No. 3. Chicago: Department of Education, University of Chicago, 1921. Pp. xi+322. \$2.00.

BOOKS PRIMARILY FOR HIGH-SCHOOL TEACHERS  
AND PUPILS

- ANDREWS, CHARLES M. *A History of England*. Boston: Allyn & Bacon, 1921 [revised]. Pp. xxi+657+51.
- BROOMHALL, EDITH J. *Spanish Composition*. Boston: Allyn & Bacon, 1921. Pp. ix+127+36.
- BROWNEE, RAYMOND B., FULLER, ROBERT W., HANCOCK, WILLIAM J., SOHON, MICHAEL D., and WHITSIT, JESSE E. *Elementary Principles of Chemistry*. Boston: Allyn & Bacon, 1921. Pp. ix+588+17.
- Caesar's Gallic War, Books VI and VII*. Edited by R. W. LIVINGSTONE and C. E. FREEMAN. New York: Oxford University Press, American Branch, 1921. Pp. 159. \$1.00.
- CAMERLYNCK, MADAME, and CAMERLYNCK, G. H. *France. Méthode directe de français*. Boston: Allyn & Bacon, 1921. Pp. ix+220+58.

- DAVIS, ROY, and LINGHAM, CLARENCE H. *Business English and Correspondence*. Boston: Ginn & Co., 1921 [revised]. Pp. 400. \$1.48.
- EDGERTON, EDWARD I., and BARTHOLOMEW, WALLACE E. *Business Mathematics*. New York: Ronald Press, 1921. Pp. vi+305.
- GRIFFIN, FRANK LOXLEY. *Introduction to Mathematical Analysis*. Boston: Houghton Mifflin Co., 1921. Pp. viii+512. \$2.75.
- HANEY, JOHN LOUIS. *English Literature*. New York: Harcourt, Brace and Howe, 1920. Pp. xi+452.
- HERRICK, CHEESMAN A. *English Readings for Commercial Classes*. New York: Macmillan Co., 1921. Pp. x+197.
- PHIPPS, HELEN. *Páginas Sudamericanas*. Yonkers-on-Hudson, New York: World Book Co., 1920. Pp. vi+208.
- REEVE, FREDERICK C. *Elementary Qualitative Analysis*. New York: D. Van Nostrand Co., 1921. Pp. vii+143.
- RHODES, CHARLES ELBERT. *Effective Expression*. New York: Gregg Publishing Co., 1921. Pp. xii+532.
- RICH, MABEL IRENE. *A Study of the Types of Literature*. New York: Century Co., 1921. Pp. xxv+540. \$2.00.
- RICHARDSON, MYRON W. *Making a High School Program*. Yonkers-on-Hudson, New York: World Book Co., 1921. Pp. vii+27.
- ROBINSON, JAMES HARVEY, and BEARD, CHARLES A. *History of Europe: Our Own Times*. Boston: Ginn & Co., 1921. Pp. xiii+616+xxi. \$1.96.
- Sallust's Jugurthine War*. Edited by H. E. BUTLER. New York: Oxford University Press, American Branch, 1921. Pp. 151.
- URIBE-TRONCOSO, MANUEL. *Por tierras mejicanas*. Yonkers-on-Hudson, New York: World Book Co., 1919. Pp. xiii+179.
- WALKER, E. M. *Greek History*. London: Basil Blachwell, 1921. Pp. 165.

BOOKS PRIMARILY FOR JUNIOR HIGH SCHOOL TEACHERS  
AND PUPILS

- DAVIS, ROY, and GETCHELL, FREDERICK G. *Stories of the Day's Work*. Boston: Ginn & Co., 1921. Pp. viii+318. \$1.28.
- DRUSHEL, J. ANDREW, NOONAN, MARGARET E., and WITHERS, JOHN W. *Arithmetical Essentials, Book Two*. Chicago: Lyons & Carnahan, 1921. Pp. xiv+306.
- HUGHES, R. O. *Economic Civics*. Boston: Allyn & Bacon, 1921. Pp. xv+331.
- RIDGLEY, DOUGLAS C. *The Geography of Illinois*. Chicago: University of Chicago Press, 1921. Pp. xvii+385. \$2.50.
- SKILLING, WILLIAM T. *Nature Study—Agriculture*. Yonkers-on-Hudson, New York: World Book Co., 1920. Pp. vii+332.
- SNYDER, WILLIAM T. *Everyday Science*. Boston: Allyn & Bacon, 1919. Pp. xviii+645+26.

PUBLICATIONS OF THE UNITED STATES BUREAU OF EDUCATION  
AND OTHER MATERIAL IN PAMPHLET FORM

Recent issues of the Bureau of Education:

Bulletin No. 13, 1920—*Educational Work of the Commercial Museum of Philadelphia.*

Bulletin No. 35, 1920—*Agriculture in Secondary Schools.*

Bulletin No. 41, 1920—*The Francis Scott Key School.*

Bulletin No. 4, 1921—*Monthly Record of Current Educational Publications. Report or Survey on Intermediate Schools and Classes.* "School Document No. 19." Boston: School Committee, 1921. Pp. 83.

*Statement of Principles and Procedure Affecting Grades VII-XII in the Reorganized Plan of Secondary Instruction with Special Reference to Grades VII-IX, Inclusive.* "School Document No. 2." Boston: School Committee, 1921. Pp. 31.

MISCELLANEOUS PUBLICATIONS

CLOPPER, EDWARD N. *Child Welfare in Tennessee.* Nashville, Tennessee: Department of Public Instruction, 1920. Pp. 616.

COHEN, HELEN LOUISE. *One-Act Plays by Modern Authors.* New York: Harcourt, Brace & Co., 1921. Pp. lxi+342.

CROSBY, RENA L. *The Geography of Bible Lands.* New York: Abingdon Press, 1921. Pp. 242. \$1.75.

EINERT, MARGARET. *The Rhythmic Dance Book.* New York: Longmans, Green & Co., 1921. Pp. xi+96.

HERFORD, OLIVER. *The Herford Aesop.* Boston: Ginn & Co., 1921. Pp. viii+90.

JENKINS, HESTER DONALDSON. *The Perfect Gentle Knight.* Yonkers-on-Hudson, New York: World Book Co., 1921. Pp. 59. \$0.32.

LANDES, MARGARET W. *The Philosophical Writings of Richard Burthogge.* Chicago: Open Court Publishing Co., 1921. Pp. 245. \$2.00.

*Manners and Conduct In School and Out.* Edited by the Deans of Girls, Chicago High Schools. Boston: Allyn & Bacon, 1921. Pp. iv+28.

MUCH, HANS. *The Hope of Our Children: A Treatise on Tuberculosis in Juveniles.* San Francisco: Courier Co., 1921. Pp. 22. \$0.60.

*Plays for Amateurs.* Prepared by New York Drama League. New York: H. W. Wilson Co., 1921. Pp. 24.

*Papers and Proceedings of the Fifteenth Annual Meeting of the American Sociological Society: Some Newer Problems, National and Social.* Chicago: University of Chicago Press, 1921. Pp. 281. \$2.00.

RICH, FRANK M. *Morning Readings.* Boston: Richard G. Badger, 1920. Pp. 355. \$2.00.

RUCKER, AUGUSTA. *Ten Talks to Girls on Health.* New York: Womans Press, 1921. Pp. 99. \$1.00.

WRONG, GEORGE M. *The United States and Canada.* New York: Abingdon Press, 1921. Pp. 191.